

Norms for Examinee Performance

The table below provides new norms (percentile ranks) for the Subject Examination Score scale to assist in the interpretation of student performance. These norms enable you to compare your students' scores with the performance of a nationally representative group of *students taking the examination at a similar stage of training*. The norms are based on the performance of a reference group comprised of 4,127 students taking the Physiology (excluding Neurophysiology) Subject Examination as an end-of-course assessment for the **first time during the 2002-03 and 2003-04 academic years**.

**Table 1 - Percentile Ranks for Physiology (excluding Neurophysiology)
Subject Examination Scores**

Score	Percentile	Score	Percentile
720 or above	99	470	38
710	98	460	35
700	98	450	30
690	98	440	27
680	97	430	23
670	96	420	19
660	95	410	17
650	94	400	14
640	93	390	12
630	92	380	10
620	91	370	9
610	89	360	7
600	87	350	6
590	84	340	5
580	82	330	5
570	80	320	4
560	76	310	3
550	71	300	3
540	69	290	3
530	66	280	2
520	59	270	2
510	56	260	2
500	50	250	2
490	47	240	2
480	44	230 or below	1

To use Table 1, locate a student's Subject Examination Score in the column headed "Score" and note the entry in the adjacent column headed "Percentile". For example, if a student's score is 500, the corresponding percentile entry of 50 indicates that 50% of the national group of students taking the Physiology (excluding Neurophysiology) Subject Examination as a final course exam are projected to have scores at or below 500.

Please note that the score scale has changed as of May 2005. For more information about the relationship between this scale and the old score reporting scale, see the score conversion table provided on the following page.